

Notice

DAC/IQAC/43, dated 24.02.2023

A meeting of the Internal Quality Assurance Cell is hereby convened on 01.03.2023 at 1-30 p.m. in the Conference Room to consider the following agenda. All members are requested to kindly attend the meeting.

Jay Sarkar

**Coordinator, IQAC
Dinabandhu Andrews College**

Agenda

1. Institutional preparedness for 3rd Cycle of Accreditation by NAAC
2. MoU with several originations:
 - a. Purbasha Eco-Helpline Society, South 24 Parganas, West Bengal
 - b. Sammilani College, Kolkata
 - c. Asutosh College, Kolkata
 - d. Saheed Anurup Chandra Mahavidyalaya, Burul, West Bengal
 - e. Victoria Institution, Kolkata
 - f. Fakir Chand College, South 24 Parganas
 - g. Microbiologist Society of India
 - h. Earth Star Mushroom, West Bengal
 - i. Bangabashi Evening College, Kolkata
 - j. Antahin Abha Foundation, Kolkata
 - k. Raiganj Surendranath Mahavidyalaya, Raiganj, West Bengal
 - l. Dhruba Chand Halder College, South 24 Parganas
 - m. Women's Christian College, Kolkata
 - n. Neotia skill Development Academy, Kolkata
 - o. Edubridge Learning Pvt. Ltd., Garia, Kolkata
 - p. George Telegraph School of Skills, South 24 Parganas, West Bengal
 - q. Brainware University, Kolkata

Agendum-I

Institutional preparedness for 3rd Cycle of Accreditation by NAAC

The Coordinator of the IQAC informed the members of the IQAC that the college has recently lost its accreditation status against the 2nd Cycle of Accreditation by NAAC w,e,f. 02.12.22016. The Coordinator further informed the members that the college has been the recipient of several Government grants in the past. To continue to be the recipient of such grants for the academic and infrastructural uplift of the college, we need to be accredited once again (3rd Cycle) in near future.

The Principal of the college then requested the Coordinator to briefly narrate the procedure of NAAC Accreditation for the 3rd Cycle. The Coordinator then briefly described the system of accreditation through a well-designed Power Point Presentation:

Agendum 2

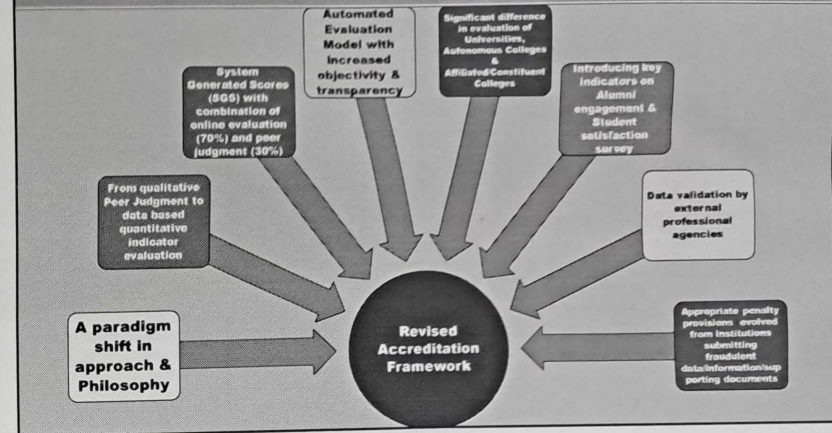
The members of the IQAC unanimously decided to come into agreement pertaining to the mutual help and support in the field of academics in the form of MoU with the undermentioned colleges:

- a. Purbasha Eco-Helpline Society, South 24 Parganas, West Bengal
- b. Sammilani College, Kolkata
- c. Asutosh College, Kolkata
- d. Saheed Anurup Chandra Mahavidyalaya, Burul, West Bengal
- e. Victoria Institution, Kolkata
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The system of NAAC Accreditation

Dr. Joy Sarkar, Assistant Professor of Botany & Coordinator, IQAC

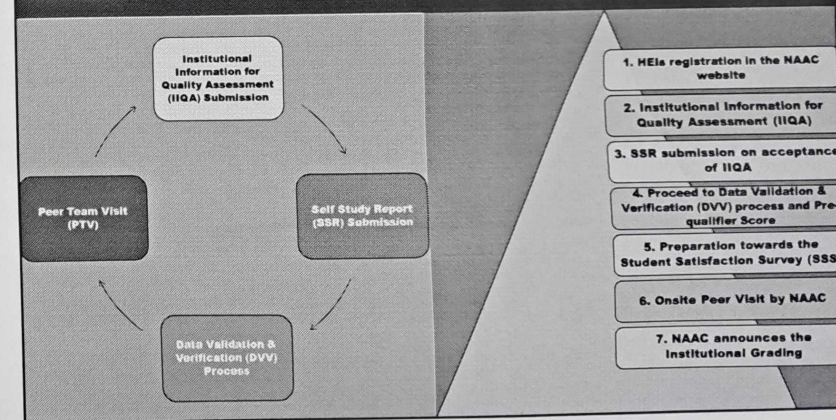
Key Features of Revised Accreditation Framework



Previous and Revised Process of Accreditation by NAAC

S.No	Previous Process	Revised Process
1	Accreditation Process - outcome based on Peer judgment	Data based quantitative indicator evaluation with combination of peer judgment
2	Elaborate process of self and external evaluation covering 7 criteria, 36 key aspect, 200 indicators and about 300 questions	Significant reduction in self/external evaluation covering 7 criteria, 34 key indicators and about 130 metrics
3	No pre-qualifier for Peer Team Visit: Visit takes place for all HEIs after SSR submission	Pre-qualifier for Peer Team Visit : Institution needs to score at least 30% of the quantitative (system generated) score.
4	Interaction with students - onsite	Online student satisfaction survey
5	Onsite data verification by academic peers	Data verification and validation by External Agency
6	Manual Selection of peer team	System enabled selection of peer teams for onsite visit
7	Logistics arrangement done by Institutions themselves (Team constitution known quite earlier)	Integration of logistics through External Agency. Total confidentiality till visit date.

NAAC Accreditation Process



OIF Statistics	
Types of HEIs	Affiliated Colleges
Criteria	7
Key Indicators	32
Qualitative Metrics (QIM)	22
Quantitative Metrics (QnM)	34
Total Metrics (QIM) + (QnM)	56

Criterion-wise differential weightages	
Criteria	Affiliated College
I Curricular aspects	100
II Teaching-Learning and Evaluation	350
III Research, Consultancy and Extension	110
IV Infrastructure and Learning Resources	100
V Student Support and Progression	140
VI Governance, Leadership and Management	100
VII Innovations and Best Practices	100

Criteria and Key Indicators with their Weightages		
Criteria	Key Indicators	Affiliated Colleges
I Curricular Aspects	1.1 Curricular Design and Development	20
	1.2 Academic Flexibility	30
	1.3 Curricular Enrichment	30
	1.4 Feedback System	20
	Total	100

Criteria and Key Indicators with their Weightages		
Criteria	Key Indicators	Affiliated Colleges
II Teaching-Learning and Evaluation	2.1 Student Enrolment and Profile	40
	2.2 Student-Teacher Ratio	40
	2.3 Teaching-Learning Process	40
	2.4 Teacher Profile and Quality	40
	2.5 Evaluation Process and Reforms	40
	2.6 Student Performance and Learning Outcomes	90
	2.7 Student satisfaction Survey	60
	Total	350

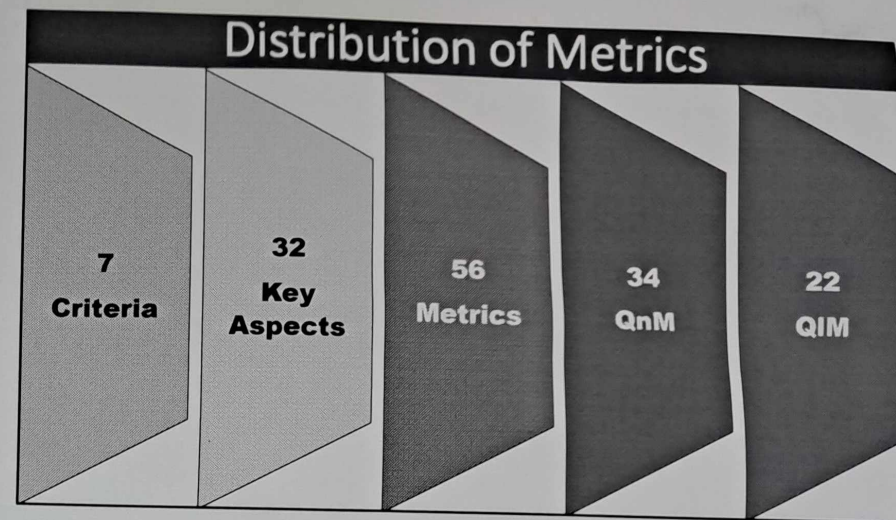
Criteria and Key Indicators with their Weightages			
Criteria	Key Indicators	Affiliated Colleges	
III	Research, Innovations and Extension	3.1 Resource Mobilization for Research	10
		3.2 Innovation Ecosystem	15
		3.3 Research Publications and Awards	25
		3.4 Extension Activities	40
		3.5 Collaboration	20
		Total	110

Criteria and Key Indicators with their Weightages			
Criteria	Key Indicators	Affiliated Colleges	
IV	Infrastructure and Learning Resources	4.1 Physical Facilities	30
		4.2 Library as a Learning Resource	20
		4.3 IT Infrastructure	30
		4.4 Maintenance of Campus Infrastructure	20
		Total	100

Criteria and Key Indicators with their Weightages			
Criteria	Key Indicators	Affiliated Colleges	
V	Student Support and Progression	5.1 Student Support	50
		5.2 Student Progression	35
		5.3 Student Participation and Activities	45
		5.4 Alumni Engagement	10
		Total	140

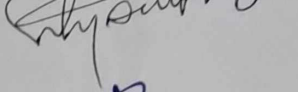

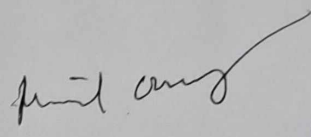
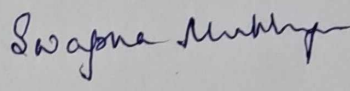
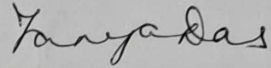
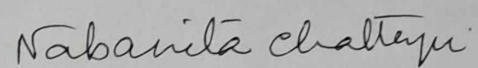
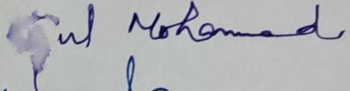
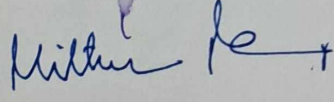
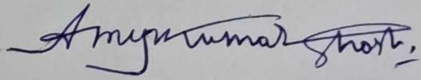
Criteria and Key Indicators with their Weightages			
Criteria	Key Indicators	Affiliated Colleges	
VI	Governance, Leadership and Management	6.1 Institutional Vision and Leadership	15
		6.2 Strategy Development and Deployment	12
		6.3 Faculty Empowerment Strategies	33
		6.4 Financial Management and Resource Mobilization	10
		6.5 Internal Quality Assurance System	30
Total	100		

Criteria and Key Indicators with their Weightages (IV to VII)		
Criteria	Key Indicators	Affiliated Colleges
VII Institutional Values and Best Practices	7.1 Institutional Values and Social Responsibilities	50
	7.2 Best Practices	30
	7.3 Institutional Distinctiveness	20
	Total	100



Revised Grading System of NAAC		
Range of Institutional Cumulative Grade Point Average (CGPA)	Letter Grade	Status
3.51-4.00	A++	Accredited
3.26-3.50	A+	Accredited
3.01-3.25	A	Accredited
2.76-3.00	B++	Accredited
2.51-2.75	B+	Accredited
2.01-2.50	B	Accredited
1.51-2.00	C	Accredited
<= 1.50	D	Not Accredited

Members present in the meeting of IQAC held on 01.03.2023

1. Somnath Mukhopadhyay, Principal (Chairperson) 
2. Joy Sarkar, Assistant Professor of Botany (Coordinator) 
3. Arup Chakraborty, Member of the Governing Body
4. Swaraj Kumar Mondal, Councilor, KMC Ward No. 110
5. Mrinal Chakraborty, Associate Professor of English 
6. Swapna Mukherjee, Associate Professor of Microbiology 
7. Tanya Das, Associate Professor of Chemistry 
8. Nabanita Chatterjee, Assistant Professor of Philosophy 
9. Gul Mohammad, Assistant Professor of Electronics 
10. Mithun Maji, Assistant Professor of Botany 
11. Arup Kumar Ghosh, Assistant Professor of Zoology 
12. Secretary of the Students' Union/Body